

## IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

DP Geography (Level 1)  
King George V School, Hong Kong  
2 – 4 October 2009, Friday - Sunday

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### Workshop Leader: Tim Shepherd

Tim Shepherd has a BSc Hons in Geography from the University of Liverpool and a Post Graduate Certificate in Education, also from the University of Liverpool.

Tim is an experienced teacher of IB Geography having taught the subject for over 25 years at Diploma level. He has worked in the UK, Bahrain, Dubai and for many years, Singapore. He has been Head of Geography at United World College of South East Asia in Singapore for the last six years.

Tim has been an IB examiner in Geography for five years is currently a Senior Examiner for the Extended Essay in Geography.

He has two children and both have been subjected to IB Geography, the youngest currently is in the second year of the IB course.

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### **All participants are requested to bring with them the following:**

- A copy of this Agenda.
  - The Geography Subject Guide . This should be available via your IB coordinator or via the IB OCC website. If this is not possible do not worry-there should be a small supply of spares available.
  - Sharing of resources is a key element in the success of this workshop. It would be useful, if you have them to bring resources you might think useful-lesson outlines teaching strategies, lists of video clips and so on.
  - A copy of your planned 2 year sequence for teaching the subject-if you have one!
  - A USB thumb drive and/or laptop
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*Please note: session topics are subject to change based on needs of the group*

Friday, 2 October

0830 - 0900

**Welcome Address**

0900 - 1000

**Session 1: Introduction**

- Practical Matters
- Participants
- Setting workshop goals and guidelines
- Workshop overview
- The IB: Key Points to Keep in Mind Throughout

1000 - 1030

Morning Break

1030 - 1200

**Session 2: Overview**

- Course Description
- Aims & Objectives
- Student guidance/selection
- The Naming of the Parts: Syllabus and Assessment Outlines / Requirements (HL and SL)
- Constructing a Programme: Practice and Pitfalls
- Timelines and Deadlines (Internal and External)

1200 - 1300

Lunch

1300 - 1430

**Session 3: The Core and Paper 1**

- Interpretation and approaches to teaching the core
- Assessment Information
- Sample exam paper
- Script marking exercise

1430 - 1500

Afternoon Break

1500 - 1630

**Session 4: The Optional Themes and Paper2**

- Selecting the themes
- Teaching HL and SL together and separately
- The relationship between chosen themes and fieldwork
- Sample exam paper
- Script marking exercise

1630

End of Day 1

Saturday, 3 October

0830 - 1000

**Session 5: The Higher Level Extension Paper 3**

- Discussion of content
- Teaching strategies and resources
- What do my Standard Level students do?
- Improving essay writing skills
- Script marking exercise to become familiar with exam structure and style; mark scheme and mark bands
- Considerations and Approaches

1000 - 1030

Morning Break

1030 - 1200

**Session 6: Planning a Course**

	<ul style="list-style-type: none"> <li>▪ Assessment objectives and command terms practice</li> <li>▪ Examining some schemes of work</li> <li>▪ Finding the resources</li> <li>▪ Dealing with difficulties when resources are limited</li> </ul>
1200 - 1300	Lunch
1300 - 1430	<p><b>Session 7: IA Fieldwork</b></p> <ul style="list-style-type: none"> <li>▪ What the criteria mean</li> <li>▪ What is acceptable qualitative fieldwork?</li> <li>▪ Detailed guidelines on the stages in the process</li> <li>▪ Linking to the syllabus</li> <li>▪ Marking exercise using the criteria</li> <li>▪ We are not allowed off campus, what do we do?</li> </ul> <p>Afternoon Break</p>
1500 - 1630	<p><b>Session 8: Practical Fieldwork</b></p> <ul style="list-style-type: none"> <li>▪ Planning an on campus IA</li> <li>▪ Practical difficulties</li> <li>▪ Using the criteria and subject guide</li> <li>▪ Considerations and Approaches</li> </ul>
1630	End of Day 2
<u>Sunday, 5 October</u>	
0830 - 1000	<p><b>Session 9: The Extended Essay</b></p> <ul style="list-style-type: none"> <li>▪ Examples of past essays</li> <li>▪ Supervising an essay</li> <li>▪ Using the criteria and subject guide</li> <li>▪ Considerations and Approaches</li> <li>▪ Practice marking of an EE</li> </ul>
1000 - 1030	Morning Break
1030 - 1200	<p><b>Session 10: Theory of Knowledge (ToK)</b></p> <ul style="list-style-type: none"> <li>▪ General Information</li> <li>▪ Assessment Information</li> <li>▪ ToK in relation to Geography teaching</li> </ul>
1200 - 1300	Lunch
1300 - 1430	<p><b>Session 11: The Online Curriculum (OCC)</b></p> <ul style="list-style-type: none"> <li>▪ Introduction</li> <li>▪ Practice</li> <li>▪ Sharing Insights</li> </ul>
1430 - 1500	Afternoon Break
1500 - 1600	<p><b>Session 12: Putting it all back together</b></p> <ul style="list-style-type: none"> <li>▪ Review</li> <li>▪ Questions Remaining (Day 1 and/or 2 and/or 3)</li> <li>▪ Exchanging resources</li> <li>▪ Other Resource Recommendations</li> <li>▪ Future networking</li> </ul>
1600	Workshop Closes and Award of Certificates*

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**\*An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.**